

Modern Languages - Task sheets

Task 1.1 - Difficulties experienced

- Listen to the concerns of pupils and parents expressed in the first term of S1.
- Use the table below to list the key difficulties for pupils with dyslexia in each of the four areas of language.
- In some cases the difficulties do not appear to relate specifically to the four areas. In this case try to extrapolate the key issues and list under 'other contributing factors.'

Task sheet ML1.1 - Difficulties experienced

<i>Reading Difficulties</i>
<i>Writing Difficulties</i>
<i>Speaking Difficulties</i>
<i>Listening Difficulties</i>

Task 1.2 - Considering appropriate approaches

- Think about learning and teaching approaches used in your school in S1 for French and German
- Remembering the difficulties described by pupils and parents in Task 1, list the most common concerns.
- List approaches and strategies which might support pupils with dyslexia in their learning
- Think in particular about the balance between listening, speaking, reading and writing
- Use task sheet ML1.2 to list your thoughts

Task sheet ML1.2 - Considering appropriate approaches

<i>Difficulties</i>	<i>Possible strategies</i>
<i>Reading</i>	<i>Reading</i>
<i>Writing</i>	<i>Writing</i>
<i>Speaking</i>	<i>Speaking</i>
<i>Listening</i>	<i>Listening</i>
<i>Other factors (list)</i>	<i>Other factors (list)</i>

Task 1.3 - Dissemination

You have considered learning and teaching approaches which might benefit pupils with dyslexia.

- Note opportunities you have to introduce these approaches to your teaching
- How could you disseminate your findings to the department/faculty?

Task sheet ML1.3 - Dissemination

Opportunities to introduce learning and teaching approaches/strategies

Dissemination to department/faculty to support colleagues

Task sheet ML2.1 - Exploring an individualised response

You might like to produce a linear response here but consider also the possible use of a mindmap of your discussions.