

The Process of Transition - Task sheets

Task 1.1 - West Lothian: Literacy Base

- Listen to the clips
- Discuss the approach taken in this authority.
- List the positive outcomes for pupils with dyslexia who have had this level of support during the transition phase.

Task sheet TP1.1 - West Lothian: Literacy Base

Positive outcomes of Literacy Base Transition Programme

Task 1.2 - Aberdeenshire: Additional transition arrangements

- Listen to the clips
- Consider the enhanced arrangements put in place by this authority.
- List the positive arrangements for pupils with dyslexia
- List extra issues which must be taken into consideration when pupils move from small rural schools to secondary schools in large towns

Task sheet TP1.2

Positive outcomes

Task 1.3 - Falkirk: Nurture Group

- Listen to the clips
- Discuss the approach taken in this authority.
- List the positive outcomes for pupils with dyslexia who have had this level of support during the transition phase.

Task sheet TP1.3

Positive outcomes of Transition Nurture Group

Task 1.4 - Further authority initiatives

- Listen to the clips below
- Reflect upon transition in your own authority/schools
- Share your authority's practice with your group
- Complete the task below

- Consider your P7 pupils with dyslexia first of all
 1. Are they moving to secondary as 'confident learners'?
 2. Do they have an understanding of dyslexia?
 3. Do they know their strengths?
 4. Have they been supported to recognise and use metacognition?
 5. Have they been offered a range of strategies to support their dyslexic needs?
- Also
 1. Do we give pupils every opportunity to move on as 'successful learners'?
 2. Do we offer a flexible curriculum to meet all needs?
 3. Do we individualise the curriculum appropriately?
 4. Are we aware of the full potential of differentiation (having moved on from the easier worksheet!)?
 5. Do we do our utmost to ensure that all staff understand the implications of dyslexia?

- Make a plan of action by considering some aspects from the authority responses in the clips that you feel might transfer to your own school.

Task sheet TP1.4

Plan of action