

Use of Technology - Task sheets

Task 1.1 - Inhibiting factors

- Listen to the following extracts
- Identify and note down some of the inhibiting factors in using technology as a learning support mechanism. These factors have been grouped in the task sheet under six headings. Please add in others which you may identify.
- Relate these issues to current or past pupils
or
Discuss within your group pupils who come to mind, giving examples of the inhibiting factors

Task sheet T1.1 - Inhibiting factors

	Inhibiting factors
Induction & support	
Access	
Use	
Emotional & Motivational	
Organisational	
Teacher attitude	
Other	

Task 2.1 - Interesting practice

- View the following clips
- Identify pupils you support through the use of ICT and share these examples with your group
- Think more widely and consider further opportunities you may have to maximise the use of ICT for pupils with dyslexia
- Complete the task sheet by focussing on 2 barriers to use and note possible classroom solutions.

Task sheet T2.1 - Interesting practice (Select two issues only)

	Barriers	Classroom Solutions
Access		
Use		
Emotional		
Organisational		
Teacher Attitude		
Subject Approach		

Task 3.1 - Effective use of ICT

- Listen to Tim McKay, Rector of Alford Academy
- Consider how barriers to the use of ICT can be reduced and how learning can be supported at school level by effective use of technology for pupils with dyslexia.

Task sheet T3.1 - Effective use of ICT

Area of Difficulty	Possible solution at whole school level
Literacy Skills	
Subject Content	
Homework	
Assessment	